



District Survey

Conducted by:

A Consortium of California Research and Policy Organizations:

- ❖ American Institutes for Research (AIR)
- ❖ RAND
- ❖ Policy Analysis for California Education (PACE)
- ❖ WestED
- ❖ EdSource

This survey is for district superintendents and staff. It has two parts:

Part I covers issues related to the Class Size Reduction (CSR) Program in the current and previous school years. In an earlier survey, we collected information about the first two years of the CSR Program.

Part II requests factual information about the district’s teachers that may require checking administrative records.

Please note that throughout this questionnaire “CSR” stands for “Class Size Reduction.”

Part I

Section A: Class Size Reduction Implementation Issues

1. Has your district reduced class size in all eligible schools and grades from K through 3?
Please check one.

Yes ➔ **Go to Question 3**

No ➔ **Continue with Question 2**

2. How much of a **barrier** to reducing class size in all eligible schools and grades in your district have each of the following been?

Barrier	<u>Large Barrier</u>	<u>Moderate Barrier</u>	<u>Slight Barrier</u>	<u>No Barrier</u>
a. Insufficient space	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Insufficient funding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Unable to recruit qualified teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Busy implementing our own reforms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Other reason(s) _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Compared to the last school year, how easy or difficult has it been to **recruit the staff** needed in your district?

Recruiting Staff	How easy or difficult compared to the last school year?			
	Staff Not Needed	Easy	Neither Easy Nor Difficult	Difficult
a. Hire credentialed teachers for reduced classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Hire credentialed teachers for regular classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Hire teachers with Special Education credentials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Hire teachers with credentials to serve English Language Learners (ELL)/ Limited English Proficient (LEP) students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Hire substitute teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Hire instructional aides	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Hire school principals and assistant principals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Hire district administrative staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Compared to the last school year, how easy or difficult has it been to perform the following activities related to **professional development** in your district?

Professional Development	How easy or difficult compared to the last school year?			
	Did Not Engage In <u>Activity</u>	<u>Easy</u>	Neither Easy Nor <u>Difficult</u>	<u>Difficult</u>
a. Design professional development activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Provide funds to support professional development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Find time for staff to attend professional development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Provide substitute teachers to free staff for professional development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Identify appropriate people to provide professional development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Compared to the last school year, how easy or difficult has it been to provide the **facilities and supplies** needed in your district?

Facilities and Supplies	How easy or difficult compared to the last school year?			
	Not Applicable To My District	Easy	Neither Easy Nor Difficult	Difficult
a. Find space for reduced size classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Find space for non-reduced classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Provide adequate instructional supplies (books, maps, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Keep buildings clean and repaired	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Provide adequate furniture (desk, chairs, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Find space for enrichment activities (e.g., art, music)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Find space for administrative functions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. This school year, how frequently have the following **interactions** taken place between your district and the community?

Interaction	Frequency of interactions this school year			
	<u>Frequently</u>	<u>Occasionally</u>	<u>Rarely</u>	<u>Never</u>
a. Businesses provide funds or volunteers to help schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Parents complain about the quality of teachers in grades K to 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Parents complain about the quality of teachers in grades 4 to 12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Parents volunteer to assist in classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Students transfer from private schools to your district's schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Parents request student transfers from one school to another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Parents participate in district level committees and district level organizations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Parents contribute money to support the schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Parents of students in grades 4 to 12 complain about diverted resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. This school year, how important were the following factors in assigning teachers to reduced size classrooms in your district? *Please check one box on each line.*

	<u>Very Important</u>	<u>Somewhat Important</u>	<u>Somewhat Unimportant</u>	<u>Not Important</u>	<u>Don't Know</u>
a. Teacher request	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Teaching experience at that grade level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Principal's judgment of teacher qualifications, other than experience at grade level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Union rules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Total teaching experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. During a typical week, approximately how many minutes or hours do you spend dealing with issues specifically related to class size reduction? *Please check one.*

- None.....
- 1-30 minutes.....
- 31-60 minutes.....
- Between 1 and 2 hours
- 2 to 3 hours.....
- More than 3 hours.....

9. Has your district prepared any reports regarding class size reduction in your district?
Please check one.

- Yes
- No

10. For school year 1998-1999 (last year, when the state reimbursed at \$832 per pupil), indicate the extent to which funding to your district from the state CSR program covered your district's costs of operating CSR. *Please check one.*

- Did not cover full operating costs ➔ **Continue with Question 11**
- Covered full operating costs..... ➔ **Go to Question 15**
- Exceeded full operating costs..... ➔ **Go to Question 13**

11. How large was your district's CSR operating **deficit** in school year 1998-1999?
Please enter dollar amount.

Estimated size of operating deficit: \$, , .00

12. To fund the district's CSR deficit in school year 1998-1999, indicate to what extent each of the following **programs or services** were affected:

Program or Service	<u>Not Affected</u>	<u>Somewhat Reduced</u>	<u>Significantly Reduced</u>	<u>Eliminated</u>
a. Child care programs (including pre-school, before and after care, infant care, and Head Start facilities)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Healthy Start	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Family/community programs (including outreach, parent education, and support programs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Library services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Special education services, (including county programs in your district)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Administrative services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Music or art programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Sports programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Computer programs (including instructional technology)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. ELL/LEP program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. After-School programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Early literacy programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Professional development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. District facility maintenance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Go to Question 15 →

13. How large was your district's CSR operating **surplus** in school year 1998-1999?

Please enter dollar amount.

Estimated size of operating surplus: \$, , .00

14. Indicate how much of your district's operating surplus was spent on the following **programs or services** in school year 1998-1999:

Program or Service	<u>None</u>	<u>Some</u>	<u>Most</u>	<u>All</u>
a. Child care programs (including pre-school, before and after care, infant care, and Head Start facilities)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Healthy Start	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Family/community programs (including outreach, parent education, and support programs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Library services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Special education services, (including county programs in your district)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Administrative services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Music or art programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Sports programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Computer programs (including instructional technology)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. ELL/LEP program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. After-School programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Early literacy programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Professional development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. District facility maintenance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. For school year 1999-2000, (this year, when the state reimbursed at \$844 per pupil), indicate the extent to which funding to your district from the state CSR program covered your district's costs of operating CSR. *Please check one.*

Did not cover full operating costs ➔ **Continue with Question 16**

Covered full operating costs..... ➔ **Go to Question 20**

Exceeded full operating costs..... ➔ **Go to Question 18**

16. How large was your district's CSR operating **deficit** in school year 1999-2000?
Please enter dollar amount.

Estimated size of operating deficit: \$, , .00

17. To fund the district's CSR deficit in school year 1999-2000, indicate whether any of the following **programs or services** were affected:

Program or Service	<u>Not Affected</u>	<u>Somewhat Reduced</u>	<u>Significantly Reduced</u>	<u>Eliminated</u>
a. Child care programs (including pre-school, before and after care, infant care, and Head Start facilities)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Healthy Start	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Family/community programs (including outreach, parent education, and support programs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Library services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Special education services, (including county programs in your district)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Administrative services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Music or art programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Sports programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Computer programs (including instructional technology)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. ELL/LEP program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. After-School programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Early literacy programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Professional development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. District facility maintenance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Go to Question 20 →

18. How large was your district's CSR operating **surplus** in school year 1999-2000?

Enter dollar amount.

Estimated size of operating surplus: \$, , .00

19. Indicate how much of your district's CSR operating surplus was spent on the following **programs or services** in school year 1999-2000:

Program or Service	<u>None</u>	<u>Some</u>	<u>Most</u>	<u>All</u>
a. Child care programs (including pre-school, before and after care, infant care, and Head Start facilities)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Healthy Start	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Family/community programs (including outreach, parent education, and support programs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Library services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Special education services, (including county programs in your district)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Administrative services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Music or art programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Sports programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Computer programs (including instructional technology)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. ELL/LEP program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. After-School programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Early literacy programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Professional development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. District facility maintenance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Section B: Interaction of Class Size Reduction
With Other Reform Efforts**

20. In addition to implementing CSR, is your district implementing other school improvement or education reforms (e.g., Coalition of Essential Schools, portfolios, Annenberg Schools, primary literacy, Foss Science, etc.)? *Please check one.*

Yes ➔ **Continue with Question 21**

No ➔ **Go to Question 23**

21. If your district is implementing other educational reforms, which of the following types are you implementing? *Please check one box on each line.*

	<u>Yes</u>	<u>No</u>
a. Whole school reforms (e.g., Coalition of Essential Schools, Accelerated Schools, Annenberg schools, Bay Area School Reform Collaborative (BASRC), LEARN, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
b. Curriculum reforms (e.g., primary literacy, Reading Recovery, Family Math, Foss Science, Comprehensive art education, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
c. Assessment reforms (e.g., running records, portfolios, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
d. Other reform efforts (<i>please specify</i>)	<input type="checkbox"/>	<input type="checkbox"/>

(1) _____

(2) _____

(3) _____

22. Do you agree or disagree with the following statements about the effects of class size reduction on other reform efforts that are underway in your district? *Please check one box on each line.*

Class size reduction:	<u>Strongly</u> <u>Agree</u>	<u>Agree</u>	<u>Uncertain</u>	<u>Disagree</u>	<u>Strongly</u> <u>Disagree</u>
a. Diverts my attention from most other reform efforts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Boosts primary grade teachers' enthusiasm for other reforms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Takes everyone's time away from other reform efforts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Causes us to delay or postpone reform activities we have planned	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Brings in teachers with new ideas that enhance our reform efforts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Uses facilities that are needed for other reforms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Creates new professional development needs that have to be addressed before other reforms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Boosts parental support for other reforms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Diverts principals' attention from reform efforts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section C: Effects of Class Size Reduction

23. Thinking about the implementation of class size reduction in your district to date, how strongly do you agree or disagree with each of the following statements? *Please check one box on each line.*

	<u>Strongly</u> <u>Agree</u>	<u>Agree</u>	<u>Uncertain</u>	<u>Disagree</u>	<u>Strongly</u> <u>Disagree</u>
a. CSR has increased support for education in my district..	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Teachers in grades 4 to 12 are resentful of the emphasis given to lower grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Children in reduced size classes will do better in the upper elementary grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Students in reduced size classes are receiving more individualized instruction ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. There has been no improvement in students' reading achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. CSR has made it easier to teach ELL/LEP students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Teachers in reduced size classes are making no significant changes in the way they teach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. CSR has allowed us to move more students out of special education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. CSR does not help ELL/LEP students learn English more rapidly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. My staff and I are spending an inordinate amount of time dealing with CSR implementation problems ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section D: Class Size Reduction and Other Initiatives
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24. California spends more than \$1.5 billion annually on CSR. For each of the following **programs**, please indicate the degree to which you would prefer having some of these state funds go to each program instead of having them all go to class size reduction.

Program	<u>No Opinion</u>	<u>Spend No CSR Funds on This Program</u>	<u>Spend Some CSR Funds on This Program</u>	<u>Spend a Lot of CSR Funds on This Program</u>
a. Upgrade teacher training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Increase teacher salaries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Tutor individual children having learning difficulties	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Provide summer school for all children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Provide after-school programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Equip all schools with computers and train teachers to use them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Expand sports programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Expand music and arts programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Provide scholarships to all who qualify to go to college	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Improve school facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Hire more classified staff (secretaries, custodians, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Hire more reading and math specialists	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Hire more counselors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Build additional schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Enhance services provided by County Offices of Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

25. If the State were to expend an additional 10 percent on public education, where would you want these funds to go? *Please pick your **top three choices** and enter the letter for each choice in the boxes below.*

1st choice:
Letter

2nd choice:
Letter

3rd choice:
Letter

Program Choices - For Question 25

- A. Improve school facilities
- B. Hire additional classified staff
- C. Provide enrichment programs (i.e., field trips, assemblies, speakers programs)
- D. Increase teacher salaries
- E. Provide professional development for new teachers without credentials
- F. Provide professional development for all teachers
- G. Reduce class size further (i.e., lower than 20 to 1) in grades K-3
- H. Reduce class size in other elementary grades
- I. Hire reading and math specialists
- J. Hire art and music specialists
- K. Provide scholarships to all who qualify to go to college
- L. Build additional schools

Part II

This section involves retrieving information from district records. If the information requested is not available, write N/A (Not Available) next to the appropriate boxes.

1. For each of the following categories of teachers, and for each of the following years, please indicate:
 - a. the number of positions your district **sought to fill**, and
 - b. the number of positions your district was **actually able to fill**.

Teachers	School Year: 1998 – 1999		School Year: 1999 - 2000	
	(a) # Sought	(b) # Filled	(a) # Sought	(b) # Filled
Regular classroom teachers, grades K-3	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
Regular classroom teachers, grades 4 and above	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
ELL/LEP teachers, grades K-3	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
ELL/LEP teachers, grades 4 and above	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
Special education teachers, grades K-3	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
Special education teachers, grades 4 and above	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>

2. For the past two school years, how many **days** during each school year was your district **unable** to obtain the number of substitute teachers you needed? *Please enter a number for each school year.*

a. 1998 - 1999

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 day(s)

b. 1999 - 2000

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 day(s)

Thank you for participating in this important study. Please place your completed survey inside the enclosed postage-paid envelope and mail it to:

**Class Size Reduction Study
American Institutes for Research
1791 Arastradero Road
Palo Alto, CA 94304-1337**